

Month Overview



Sr.KG.

September'21



Date

Themes

Concepts & Skills

30th August – 10th
September

Theme – Furniture

English:

Phonics Input:

- Review sounds of all five groups:
- /s/, /a/, /t/, /i/, /p/, /n/, /c/, /k/, /ck/, /e/, /h/, /r/, /m/, /d/, /g/, /o/, /u/, /l/, /f/, /b/, /j/, /z/, /w/, /v/, /q/, /x/, /y/, /ng/
- Introduction of /ai/ as in pail
- Blending and segmenting to decode words to read and encode letters to write simple words
- Review sight words - the, he, she, me, we, be, I, was, to, do, are, all, you, your
- Reading and writing sight words and the words of sound group 1, 2 and 4

Whole Language Input:

- Listening to and discussing stories
- Identifying the characters and stating the relationship between them
- Understanding the concepts title, author and illustrator
- Discuss the motives of the characters and the cause-and-effect relationships between events and actions that drive the lot.
- Picture Reading (Oral) - using a picture from the storybook
- Focus vocabulary:
Above–below/on-under/ in-front of
- Riddles on theme
- Framing sentences in English
- Following and comprehending instructions.

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Themes

Concepts & Skills

Maths

Sense/Ordinals:

- Introduction of number 20 using manipulatives
- (1-19) Counting, Quantifying, Symbolizing, Recognizing and Writing
- Comparison and operations related to the numbers (1-15)
- Math language related to numbers(1-9)

Pre - Math Vocabulary (Measurement) :

- Focus Vocabulary: Heavy-Light/ high-low
- Weighing heavy/light furniture
- Measurement of furniture with measuring tape, ribbon, hand span, ruler

Logical Thinking:

Shapes/Seriation/Patterns:

Shapes:

- Focus shape: Cube, Pentagon
- Seriation: heavy/ heavier/ heaviest light/ lighter/ lightest tall/ taller/ tallest big/ bigger/ biggest long/ longer/ longest
- Patterns: Recap of ABAB and ABCABC pattern

Pictograph:

- Tally marking and pictograph of furniture

Hindi (L, S):

- Enhancing listening and speaking skills -Sharing their experiences related to the topic in Hindi
- Singing Hindi songs

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13th September – 30th September

Themes

Project – Animal Kingdom

Concepts & Skills

English:

Phonics Input:

- Introduction of /oa/ as in moan and /ie/ as in pie
- Recapitulation of beginning and ending sound
- Blending and segmenting to decode words to read and encode letters to write simple words
- Sight words: come, some, said, here, there, they

Whole-Language Input:

- Associating words to pictures
- Reading of thematic word
- Listening to and discussing stories. Identifying the characters and stating the relationship between them.
- State the title of the story, the name of the author and the illustrator (Understand the concepts title, author and illustrator)
- Discuss the motives of the characters and the cause-and-effect relationships between events and actions that drive the plot.
- Picture Reading (Oral)
- Early Reading and Writing
- Describing a story in sequence with pictures

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September'21



Date

Themes

Concepts & Skills

13th September – 30th September

Project – Animal Kingdom

Maths

Sense/Ordinals:

- Numbers till 20
- Comparison and operations related to the numbers -the number before, the number after (1- 15)
- Vocabulary related to the numbers - Using flash cards and counters (1-15)
- Ordinal numbers 1st to 7th

Pre-Math Vocabulary (Measurement):

- Focus vocabulary: Thick-Thin/ wide -narrow

Logical Thinking:

Shapes/Seriation/Patterns:

- Multiple solutions to problems
- Focus shape: Cylindrical, Hexagon
- Pattern on animal bodies
- Seriation :Seriation of indigenous material like leaves, twigs, stones (5 level-size ,weight)

Pictograph:

- Venn diagram representation of comparison of any two animals

Hindi(L,S):

- Enhancing listening and comprehension through reading aloud Hindi story
- Enhancing speaking skills through picture reading
- Enhancing listening skills through “Instruction based drawing”

Processes of the Month

Socio- Emotional Development

- Enhance understanding of self
- Enhance skills of taking initiative in interactions and activities
- Opportunities for positive interactions with peers

Creative Arts

- Enhance imagination and inventions (in form of songs, stories, words, rules, etc.)
- Encourage expression through visual and performing arts

Language & Communication

- Enhance receptive communication skills of listening and understanding of language
- Enhance vocabulary through description of object use, expression of feelings and creating rhyming words
- Participate in meaningful conversations
- Establish correspondence between symbols and sounds
- Relate and spell words using phonics
- Enhance use of a variety of materials to create print (pencils, paints, brushes, etc.)

Cognition & General Knowledge

- Enhance knowledge and skills to operate with size and shape
- Sort, classify, group and organize objects on single dimension
- Enhance mathematical knowledge and basic skills related to numbers 1-20
- Find multiple solutions to questions, tasks, problems and challenges
- Opportunities to understand cause and effect relationship

Physical Development

- Demonstrate strength and refine coordination of large muscles
- Running and kicking a ball
- Opportunities to refine coordination of fine muscles through visual arts, outdoor play, etc.